Cut It, Shape It, Glue It On!

Lesson Description
Explore with the color, shape, and line to create a mixed-media collage.

Learning Objectives
- Discuss and use elements of art: color, shape, and line.
- Use of basic collage techniques.
- Use a variety of materials to create a mixed-media artwork.

Artful Discussion
Take a moment to observe this artwork and describe what you see:
- What is mixed-media?
- How would you describe this artwork to someone who could not see it?
- What kinds of shapes do you see?
- Describe the lines in the artwork? Does the artist use straight, curvey, zig-zag, dotted or many different lines?
- Describe the artist’s use of color. How does the artist's choice of colors make you feel?

Artwork
Polymer/Acrylic paint and glitter on canvas. Crocker Art Museum Purchase with funds from the Maude T. Pook Acquisition Fund.

Background Information
Roy De Forest’s *Recollections of a Sword Swallower* was inspired by the life story and photographs in sword swallower Daniel P. Mannix’s autobiography *Memoirs of a Sword Swallower*. Aside from the flattened cartoonish appearance of his figures, especially the silhouettes in this painting, De Forest enjoyed the naive effect of his quite skilled production. Consistent throughout De Forest’s creation are bright, riotous displays of color. In his paintings and drawings, he used every manner of acrylic paint, marker, colored pencil, canvas, paper, and even glitter, as he does here.

Other Links
Visit our website at crockerart.org to view other works of art and get inspiration for your project.
Other Artworks: [http://www.artnet.com/artists/roy-de-forest/](http://www.artnet.com/artists/roy-de-forest/)
OMCA: [https://www.youtube.com/watch?time_continue=10&v=HfU1HrIZObk&feature=emb_logo](https://www.youtube.com/watch?time_continue=10&v=HfU1HrIZObk&feature=emb_logo)
And [https://www.youtube.com/watch?time_continue=30&v=td7I5JW8MA&feature=emb_logo](https://www.youtube.com/watch?time_continue=30&v=td7I5JW8MA&feature=emb_logo)

Art Materials
You’ll need the following material for this project:
- Drawing Paper
- Colored Paper
- Scissors
Mixed-Media Collage

- Glue Sticks
- Markers

(No worries if you don’t have drawing paper! You may use printer paper or any paper you have available. You can also use newspapers or magazines to cut out shapes for this project.)

Note
This lesson is about exploring art concepts, practicing with art materials, and working out our creative muscles. While we have outlined steps for you to follow to complete the project, keep in mind that these lessons are designed to foster creativity and critical thinking, so the end result will look a little different for everyone. We encourage parents to do the project with their children and explore new concepts!

Procedure
Children will need a small work surface, like a desk or a spot at the kitchen table, for this project. We encourage students to save and/or use up scraps for this project. (To view digital steps, go to the next page.)

1. Gather your material and begin the following steps.
2. Using a pair of scissors, cut a number of shapes out. Explore making geometric shapes: squares, triangles, rectangles, circles, ovals, pentagon, etc. and organic shapes: these shapes look irregular or asymmetrical and they tend to have a curvy flow to them.
3. Add your shapes to the base by adding a small amount of glue. You may arrange the shapes first on your paper before gluing them down. Your goal is to make a collage with your shapes.
4. Next, using your markers, add patterns throughout your artwork by using different lines. Continue this step until you have filled up the entire paper.

Conclusion
Take some time to clean up your space, leaving only your collage. You may throw away your scraps or save them for another project. Now, let’s take a moment to observe the work and review the following questions:

- What materials did you use to make your mixed-media artwork?
- What kinds of shapes and lines did you use?
- Have someone in your family close their eyes. Describe the artwork you made to them and have them compare your artwork to Roy De Forest’s piece, Sword Swallower.

Note
This project would look great framed and hanging from a wall. Create your own gallery by making a number of collages. We also encourage parents and children to visit the Crocker Art Museum to view Roy De Forest’s artwork and many other works of art!

Vocabulary
Review the following art terms:

- **Collage:** A piece of art made by sticking various different materials such as photographs and pieces of paper or fabric.
- **Color:** Is an element of art with three properties (a) hue is the name of the color, (b) intensity or purity and strength of color such as brightness or dullness. (c) value or the lightness or darkness of the color.
- **Line:** Is an element of art which refers to the continuous mark on some surface by a moving point.
- **Shape:** Is an enclosed space defined by other elements of art. Shapes may be two- or three-dimensional objects.
Digital Steps:

2. Cut paper into shapes.
3. Arrange shapes on a surface.
4. Apply glue to edges of paper pieces.
5. Secure paper pieces together.
6. Add markers for details.

Result: A mixed-media collage.